

AP HUMAN GEOGRAPHY – YEARLONG



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AP HUMAN GEOGRAPHY YEARLONG

AP Human Geography is a college level class where students are introduced to the organized study of geographical patterns and progressions that have shaped humanity through the use and alteration of the Earth's surface. Human Geography is the study of where humans and their activities and institutions such as ethnic groups, religious practices, cities, and industries are located and why they are there. Human geographers also study the interactions of humans with their environment.

TEXTBOOK AND MATERIALS

Textbook: Erin Fouberg, Human Geography: People, Place, and Culture, Wiley 11th edition 2015
Students are responsible for reading and completing online quizzes

Online Textbook: **Check out the flyer on Schoology**

A place to keep notes (spiral)

- Pens (blue or black and red)
- Pencil
- Highlighter
- Colored Pencils

OBJECTIVES

- Examine the discipline of geography, including its tools, themes, and concepts.
- Utilize and evaluate maps and spatial data.
- Define regions and evaluate the regionalization process.
- Characterize and analyze changing interconnections among places.
- Evaluate geographic problems on the global, national, and local scale.
- Identify and interpret at different scales the relationships among patterns and processes.
- Assess the nature and significance of phenomena that occur in the same place.
- Analyze the diversity of global cultures and their economic characteristics.
- Recognize how tastes and values, political regulations, and economic constraints work together to create particular types of cultural landscapes.
- Examine how cultural landscapes are shaped and how they change over time.

AP EXAM

The AP exam will take place **May 4th**. It will consist of 60 timed multiple-choice questions (60 Minutes) and three timed (75 Minutes) Free Response Questions (FRQ). Many universities across the country will take 3 hours of college credit for a passing score on this AP exam. It could also be an online format.

TUTORIALS

Tuesdays and Wednesdays 2:50-3:20

CLASS DISCUSSION AND READING

It is critical that everyone participates in class discussions and class activities in order to get a variety of viewpoints on the subjects that we will be covering. Class discussions are an integral part of this course and every student is required to respond when questioned and encouraged to give input to class discussions. All reading assignments will be required within each specific unit. You will be quizzed over the readings and you will need the background knowledge and concepts to be successful in class.

LATE WORK

1 day late – 15 points off

2 days late – 30 points off

More than 2 days late – max. grade of 50

After 5 days, assignments do not have to be accepted.

MAKE-UP WORK POLICY

It is the student's responsibility to make up work after an absence.

You will need to turn in make-up work to me, with the date(s) you were absent written on the top of the page.

If missing a major test or quiz, you are responsible for making it up the day you return.

PROGRESSIVE TESTING

All **tests** within a grading period will build on each other. Each test after the first will have at least 10% of the material from previous units. Students can replace the score of their previous test with their new test score, up to an 80. The test must be in the same 9-weeks.

TOPIC (% GOALS FOR MC EXAM)	TENTATIVE DATES	TEXTBOOK CHAPTERS
1. Geography: Thinking Geographically-10%	8/10-8/25	Fouberg, CH 1
Physical Geography and Climate Population and Migration 13-17%	8/29-9/09	
2. Population and Migration 13-17%	9/12-9/29	Fouberg, CH 2-3
3. Cultural Patterns and Processes (Folk and Popular, Language, and Religion) 13-17%	10/03-11/15	Fouberg, CH 4,6,7
4. Political Patterns and Processes 13-17%	1/05-1/09	Fouberg, CH 5,8
5. Agriculture and Rural Land Use 13-17%	11/16-12/19	Fouberg, CH 11
6. Industrialization and Economic Development 13-17%	1/30-3/07	Fouberg, CH 10, 12,
7. Cities and Urban Land Use 13-17%	3/08-4/13	Fouberg, CH 9
AP EXAM	5/4	